Campus Compact

Breaking News

Contact: **Sue C. Kelman**
Director of Communications
, x207

April 9, 2012

Note: *The names and schools of all 2012 Newman Civic Fellows are attached as a PDF file. Photo (jpgs. of each recipient are available upon request. Photos are also available from each student's college or university. For information contact: Cara Lovell at or , x208 or Sue Kelman at - , x207*

April 9, 2012

Campus Compact Honors 162 Community-Engaged College Students As Newman Civic Fellows

> Campus Compact has named 162 students from 32 states as Newman Civic Fellows for 2012. The award honors inspiring college student leaders who have invested their time and energy towards finding solutions for significant economic and social challenges that face communities throughout the country.

Boston, MA – From across the country, college and university presidents — all members of Campus Compact — have nominated promising student leaders who have demonstrated an investment in their community. Through service, research, and advocacy, these Newman Civic Fellows are making the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for creating lasting change.

As these students tackle community challenges, they provide fresh energy and perspective, inspire and mobilize others, and develop their own skills and potential. This year, the Fellows will leverage an even greater capacity for service and change through online networking. In keeping with their generation's emphasis on networks over hierarchies, Newman Civic Fellows will share ideas and materials to further their work on a Facebook page open only to Fellows.

"These students represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can—and does—play in building a better world," notes Campus Compact Board Chair James B. Dworkin, chancellor at Purdue University North Central.

"These students represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can—and does—play in building a better world," explains Campus Compact President Maureen F. Curley.

Through service-learning courses and other opportunities for community engagement, colleges are developing students' public problem-solving skills, such as the ability to analyze community needs, the willingness to participate in public processes and debate, the commitment to raise awareness about challenges, and the ability to inspire others to become part of solutions.

"Dr. Frank Newman, a founder of Campus Compact, had a tremendous impact on American education and its role in the development of citizens who are eager and prepared to make a difference," explains Campus Compact President Maureen Curley. "He dedicated his life to creating systemic change through education reform and this new group of Newman Civic Fellows would have inspired him. They are reflections and affirmations of his life's work."

Campus Compact is a national coalition of nearly 1,200 college and university presidents—representing some 6 million students—who are committed to fulfilling the civic purposes of higher education to improve community life and to educate students for civic and social responsibility. For more information about the organization and the award, visit www.compact.org

-30-

New Hampshire Newman Civic Fellows

The following student from New Hampshire colleges and universities are recognized as Newman Civic Fellows:

Hattie Cadreact – *NHTI, Concord's Community College*
Ray M. Carmody – *Franklin Pierce University*
Norman Carreau – *White Mountains Community College*
Corinna DaCruz – *Southern New Hampshire University*
Becca Lazinsk – *Keene State College*
David Hyungil Lee - *Massachusetts College of Pharmacy and Health Sciences – Manchester*
Caitlyn Moran – *Chester College of New England*
Matthew Pendergast – *Saint Anselm College*
Jennifer Silva – *University of New Hampshire – Manchester*
Brittany Thompson – *University of New Hampshire*
Samuel Wisel – *Plymouth State University*