Structural & Organizational Considerations for Peer Programs

Program Attributes	Program Components	Options
Program Structure	**Management**	• University wide or school based • Steering committee oversight or not • Program manager or student run
	Duration	• From one meeting to one year
	Peer/Student Interactions	• Drop-in only • Face-to-face group meetings • Individual consultations • E-mail communications • On-line only
Program Participants	**Peer Characteristics**	• All first-year students • Students in particular schools or courses • Adult students • Students of certain subpopulations • Male or female students • Students from certain geographical areas • International students
	Recruitment of Peers	• Anyone who volunteers • Those who meet selection criteria • Interview process used or not
Program Organization	**Peer Training**	• What training do peers undergo for their role? • What ongoing support do peers receive?
	Peer Rewards	• Are peers paid or not? • What other acknowledgement of peer contributions is made?
	Meeting Arrangements	• Are peers and students purposefully matched in any way? • Location of meetings with students • Frequency of meetings
Program Content	**Academic**	• Do peers provide tutoring? • Do peers help students with study skills etc.?
	Social	• What social events are held? • How are students brought together and for what purpose?

	Navigating the Institution	• Do peers give advice on:
		  o Accessing college services?
		  o Dealing with the college administration?
		  o Locating campus facilities?

Adapted from: Hall, R. & Jaugietis, Z. (2010). Developing Peer Peering through Evaluation, *Innovative Higher Education,* 36 (1), pp.41-52