2011 TO 2012 REPORT ON PROGRESS



15

YEARS OF EDUCATING
CITIZENS AND
BUILDING COMMUNITIES
THROUGHOUT
NEW HAMPSHIRE

Campus Compact *for New Hampshire*

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DEBORAH SCIRE
Executive Director
Campus Compact for New Hampshire

FIFTEEN YEARS AGO a group of college presidents representing public and private, two- and four-year institutions gathered at Rivier College in Nashua to launch Campus Compact for New Hampshire. Committed to addressing the state's most pressing community concerns, these presidents established CCNH as the 19th state affiliate of the national Campus Compact organization. In doing so, they joined higher education leaders across the country in a ground-breaking movement to connect campuses with communities in ways that brought institutional resources and knowledge to bear on social, economic, and environmental issues while educating students to be active and engaged citizens.

Over the ensuing years, CCNH has grown to engage a wide array of stakeholders, including staff, faculty, students, administrators, and community partners. Critical to the organization's growth and development have been the community service directors appointed as liaisons between Campus Compact and their institutions of higher education. These pioneers helped navigate the uncharted waters of campus-community partnerships for New Hampshire campuses more than a decade ago.

Today, the results of these partnerships are emerging in a variety of ways that benefit campuses and communities alike: in new opportunities for teaching and learning, in enhanced academic learning outcomes, in real-world experience that prepares students both for work and for leadership roles in society, and, simultaneously, in direct action that addresses real community needs in our state.

We are deeply grateful to the 22 member institutions that have sustained CCNH and its mission from the organization's inception in 1997. We would also like to acknowledge our long-standing partnership with the New Hampshire College & University Council, which has brought many synergies and helped us do the on-the-ground work that supports our mission.

This report highlights CCNH's accomplishments over the past two years and documents the outcomes of our efforts in creating and supporting campus-community engagement initiatives. It also gives us a chance to reflect on how far we've come as we observe CCNH's 15th anniversary; throughout the report you'll find a timeline of major milestones and achievements as well as other information on the collective impact we've had over the past decade and a half. Finally, the report sets the stage for the critical years ahead as we work together to meet the new challenges that face higher education, our communities, and our society.

Deborah Scire



Since its founding in 1997, Campus Compact for New Hampshire has distributed nearly $1 million in partnership grants and supported more than 400 campus-community projects.

Our work has had a lasting impact on the lives of thousands of campus and community members through hundreds of partnerships, grants, awards, training sessions, and other programs:

- CCNH programs engage some 50,000 students annually.
- We've deployed 350 AmeriCorps*VISTAs to serve in low-income communities.
- An additional 1,500 CCNH AmeriCorps members have worked to address the needs of children with mental health issues.
- More than 600 students, faculty, and community partners have received recognition through our awards programs.
- We've developed staff professionalism and capacity through 150 workshops on topics spanning service-learning, civic engagement, student leadership, federal work-study, community partnership development, college access and success, assessment, and community-based research, among others.
- CCNH has hosted two major regional conferences, linking New Hampshire's campuses to regional networks for sharing models and expertise.

With 22 member colleges and universities, CCNH is proportionally one of the most active state Compact organizations in the nation.

CCNH is formally established

1997

WITH CCNH´S HELP, STUDENTS AT MEMBER CAMPUSES CONTRIBUTED $117 MILLION IN SERVICE TO NEW HAMPSHIRE´S COMMUNITIES IN 2011–2012 ALONE.

Our Impact on Campus & in the Community

Over the past two years, CCNH's initiatives have helped member campuses work with their communities to design, implement, assess, and improve programs that benefit all involved.

These programs prepare college students for lives as responsible professionals and citizens while addressing issues such as poverty, environmental sustainability, K-12 education, and college access.

During the 2011–2012 academic year alone, students at CCNH member institutions contributed over 5.4 million hours of community service, providing an economic benefit of $117 million to the state's nonprofit infrastructure.



Students at CCNH member schools work to address key community issues, such as poverty, college access, and environmental sustainability.

Bold Initiatives to Benefit New Hampshire

CCNH has recently introduced several initiatives designed to advance the role of New Hampshire's colleges and universities in meeting emerging social needs. In particular, these initiatives aim to prepare students for professional and civic life in the face of accelerating demographic, economic, and technological change.

1998 — CCNH launches the Service-Learning Corps

1998 — CCNH sponsors its first AmeriCorps*VISTA program

2000 — CCNH publishes *The K-H Partnership Toolkit* and *A Guide to Student Leadership Development through Service*





Through collaborative work with member institutions and a range of other education, community, and government groups, CCNH has launched programs to expand college access and success; to advance diversity, equity, and academic excellence for all students; and to boost skill in science, technology, engineering, and math (STEM) fields.

These programs will help position New Hampshire's students, businesses, and communities to succeed in an increasingly global and technologically oriented society. They are also in keeping with President Obama's national priorities for education, which include an effort to increase college completion rates and the "Educate to Innovate" campaign to improve performance in STEM, particularly among underrepresented groups.



CCNH's College Access programs offer grants, academic support, and more to make college an option for all students.

Expanding College Access

CCNH's College Access Challenge is designed to encourage underrepresented students—including low-income students, immigrants, minorities, young mothers, and veterans—to access higher education.

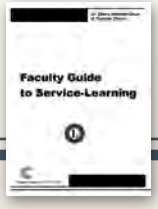
In addition to direct education activities and resources, the program offers mini-grants of up to $1,500 for campuses working in partnership with middle schools, high schools, or community-based organizations to open the door to higher education for students who may not otherwise have seen getting a college degree as an option.

The program's outcomes have been both far-reaching and overwhelmingly positive:

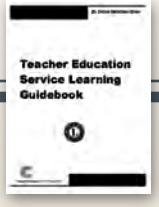
- To date, CCNH has awarded 65 grants totaling more than $78,500 for activities aimed at encouraging underrepresented students to access higher education.
- More than 7,500 K-12 students have benefited from these activities, which include academic support, test

2001 — CCNH becomes an independent nonprofit organization

2002 — With funding from Learn & Serve America, CCNH publishes the *Faculty Guide to Service-Learning*



2003 — With funding from Learn & Serve America, CCNH publishes the *Teacher Education Service-Learning Guidebook*



CCNH's college access programs help open the door to higher education for low-income, immigrant, minority, and other underrepresented students.



CCNH grants, such as those for Martin Luther King Day of Service programs, give college and university students the opportunity to work in and learn from the community.

preparation, admissions assistance, and campus visits.

- More than 4,000 high school students have attended information panels presented by college students; 96% report that the panels made them feel more confident about their college plans.
- The Access and Success Workshop Series has presented a dozen sessions for K-12, higher education, and community groups on topics ranging from leadership development for at-risk students to service-learning as a retention strategy.

The College Access Challenge program is funded in part under a sub-grant from the Office of Postsecondary Education at the United States Department of Education, administered by the New Hampshire Department of Education.

Promoting Inclusive Excellence

In 2011 CCNH and a coalition of higher education leaders launched a bold initiative aimed at ensuring that New Hampshire's students leave college prepared to live and work in an increasingly multicultural society. Springing from a statewide summit of education, government, business, and community leaders held in 2010, the "Enhancing Inclusive Excellence in New Hampshire Communities" initiative



2004 — CCNH institutes the annual Presidents' Awards to honor campus, community, and student leadership



2004 — CCNH collaborates with ME and VT Campus Compacts to publish *Creating, Running, and Sustaining Campus-Community Service-Learning Partnerships*

Campus Compact — *Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont*

2006 — CCNH hosts the New England Regional Campus Compact Conference



Among its many areas of focus, CCNH works to broaden participation and achievement in the sciences among diverse and under-resourced communities.

creates resources and models for inclusive learning communities that advance diversity, equity, and academic excellence among students from all walks of life.

This two-year initiative, spearheaded by CCNH and the New Hampshire College & University Council in conjunction with the University of New Hampshire, builds strong relationships between higher education and diverse communities both on and off campus. An Advisory Board of higher education leaders from across the state has established strategic goals to ensure that the outcomes envisioned move from conversation to action.

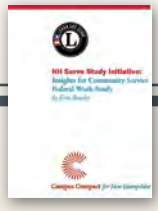
Resources and training geared specifically toward strengthening campus practice include the following:

- A conceptual statement on inclusive excellence to guide campus work.
- *The New Hampshire Higher Education and Community Strategic Guide,* which includes specific recommendations for short-, medium-, and long-term actions as well as the conceptual statement and other information.
- A statewide summit in April 2012, during which participants strengthened networks, shared models and strategies, and explored the newly created Strategic Guide.
- A website to serve as a clearinghouse for information, including the Strategic Guide: http://nhil.org/.

Advancing STEM

CCNH and the New Hampshire Experimental Program to Stimulate Competitive Research (EPSCoR) have jointly established a seed grant program for faculty at undergraduate institutions to broaden participation and build research capacity in science, technology, engineering, and math (STEM). Grants of up to $5,000 each allow faculty to prepare a larger grant proposal, which may

CCNH publishes *NH Serve-Study Initiative: Insights for Community Service Federal Work-Study*



2006



2007

CCNH celebrates its 10th anniversary with a Carter Partnership event

CCNH hosts the first annual Access and Success showcase

2008

include developing a research topic or integrating community engagement into an undergraduate STEM curriculum.

The grants are part of a larger statewide effort to ensure that all students gain access to education and skills that will allow them to compete effectively in a knowledge-driven economy. In keeping with CCNH's Inclusive Excellence initiative, this STEM effort also focuses on broadening participation and achievement in STEM among diverse and under-resourced communities.

CCNH & National Service

As a coordinating body for local implementation of national service programs, CCNH runs two AmeriCorps programs designed to meet the needs of children and youth in our local communities. These programs have engaged hundreds of volunteers who have given thousands of young people the helping hand they need to overcome obstacles, succeed in school, and thrive.

Northern NE AmeriCorps*VISTA Collaboration

The Campus Compact state affiliates in New Hampshire, Maine, and Vermont banded together to form the Northern New England AmeriCorps*VISTA Collaboration to extend their regional impact. The collaboration is based on mutual interest in supporting service and service-learning focused on anti-poverty measures across the more than 70 colleges and universities in our collective memberships.

Our VISTA program focuses on increasing college access and retention for low-income students. Its impact so far has been impressive:



AmeriCorps*VISTA members fight poverty and help children in need across New Hampshire.



2008

CCNH publishes the *Community Partner Toolkit*

CCNH initiates the College Access Challenge program

2010

2011

CCNH teams with the New Hampshire College & University Council and UNH to launch the two-year Inclusive Excellence initiative

"WORKING WITH THESE UNDERPRIVILEGED KIDS MAKES ME REALIZE HOW MUCH THE WORK WE DO REALLY MATTERS. I FEEL I HAVE INFLUENCED THE LIVES OF MANY KIDS IN A POSITIVE WAY THROUGH MY WORK WITH AMERICORPS."

—STEPHANIE DOYLE, CCNH AMERICORPS MEMBER

- 2,000 students served by the program have advanced to the next grade level
- 700 students served have completed high school
- 4,200 students have received help with college and financial aid applications
- 1,800 students have participated in extended learning opportunities
- 1,500 students have been mentored
- 4,000 students have participated in after-school programs
- 750 volunteers have been leveraged to serve 130,000 hours

Wediko AmeriCorps Professional Corps

The partnership between CCNH and Wediko Children's Services creates synergies between two organizations committed to meeting the needs of New Hampshire's young people. CCNH's expertise in connecting students with community-based organizations and Wediko's work with at-risk children combine to provide meaningful service and service-learning opportunities for college students while offering valuable assistance to children with emotional, behavioral, and other issues.

The program seeks both to increase the quality of mental health services provided to at-risk children and families in selected New England communities and to attract and place qualified mental health professionals and educators to serve populations in need. The partnership places pre-professionals and professionals in various roles based at three sites. To date, AmeriCorps members working in this program have helped 3,630 vulnerable children receive services that promote long-term mental health.

CCNH and a coalition of education, business, and community leaders launch a statewide effort to advance STEM

2011



Eastern Region | Campus Compact

2011

CCNH joins other state Compacts from Maine to Florida in organizing the first Eastern Region Campus Compact conference

CCNH hosts the Second Annual Eastern Region Campus Compact conference

2012

Our collaborative engaged citizens





EACH YEAR, NEARLY 50,000 STUDENTS ON CCNH MEMBER CAMPUSES WORK TO HELP AT-RISK CHILDREN STAY IN SCHOOL, PROVIDE HEALTH SERVICES TO THOSE IN NEED, ALLEVIATE HUNGER AND HOMELESSNESS, AND CREATE SUSTAINABLE ENVIRONMENTAL PRACTICES THROUGHOUT NEW HAMPSHIRE.









work to educate the next generation of
and build strong communities continues…



CCNH provides in-depth training, workshops, and conferences that promote engaged scholarship, help campuses forge effective partnerships, and offer best practices in service-learning and civic engagement.

Professional Development

CCNH provides training, resources, and support for community service staff, faculty, students, and administrators to promote effective community engagement practices. Training encompasses hands-on workshops as well as state and regional conferences that explore ways to deepen engagement on campus.

Building Campus Capacity

Through meetings and networking within and across state borders to share the latest research, models, and best practices, CCNH helps campus faculty and staff make the most of their existing resources. In 2011–2012, a series of community engagement workshops and other meetings provided training for hundreds of campus representatives across the state and the region.

The Community Engagement Workshop series offered expertise in a range of topics:

- Telling Your Story: Demonstrating Community Impact
- Writing for Engaged Scholarship
- Assessing Community Outcomes
- Leadership Development for At-Risk Students
- Engaging Veterans
- Institutional Effectiveness: Student Success Practices That Work

Other meetings gave members a chance to share ideas with practitioners across the state, region, and country:

- Optimizing Reflection workshop
- College Positive Volunteerism train-the-trainer meeting
- Second Biennial Inclusive Excellence Statewide Summit
- 19th Annual Academic Affairs Fall Conference
- Problem-based Service-Learning Institute (co-sponsored with Dartmouth College)
- Collecting Community Engagement Data (co-sponsored with MA and RI Campus Compacts)
- Annual Eastern Region Campus Compact Conference and Faculty Rewards Institute (co-sponsored with CT, FL, MD, ME, NJ, NY, PA, RI, SC, and VT Campus Compacts)
- Campus Compact National Presidents' Leadership Summit



CCNH brings practitioners together from all over New Hampshire to discuss ways to deepen campus engagement.

Maximizing Regional Impact

CCNH was able to highlight the regional leadership of New Hampshire's colleges and universities as the lead organizer of the second annual Eastern Region Campus Compact conference in October 2012. The conference gathered hundreds of faculty, community engagement staff, and other campus leaders from Maine to Florida to gain ideas and models for enhancing community impact.

Dartmouth College hosted the two-day conference, which included 16 workshops offering a wide range of best practices

"FOR MORE THAN A DECADE, CAMPUS COMPACT FOR NEW HAMPSHIRE HAS PROVIDED LEADERSHIP, COORDINATION, AND INSPIRATION TO NEW HAMPSHIRE COLLEGES AND UNIVERSITIES SEEKING TO FULLY ENGAGE THEIR STUDENTS AND FACULTY WITH THE COMMUNITY."

— SAINT ANSELM COLLEGE











for forging effective campus-community partnerships, evaluating programs, and developing students' academic, civic, and leadership skills. Among the intensive pre-conference workshops was the Second Annual Faculty Rewards Institute, during which campus teams drafted action plans for creating tenure and promotion guidelines that reward community engagement.

State & National Recognition for Exemplary Work

CCNH and its member presidents recognize exceptional community engagement work through statewide awards for faculty, staff, students, and community members. This award program, started in 2004, is among the oldest of its nature in the country.

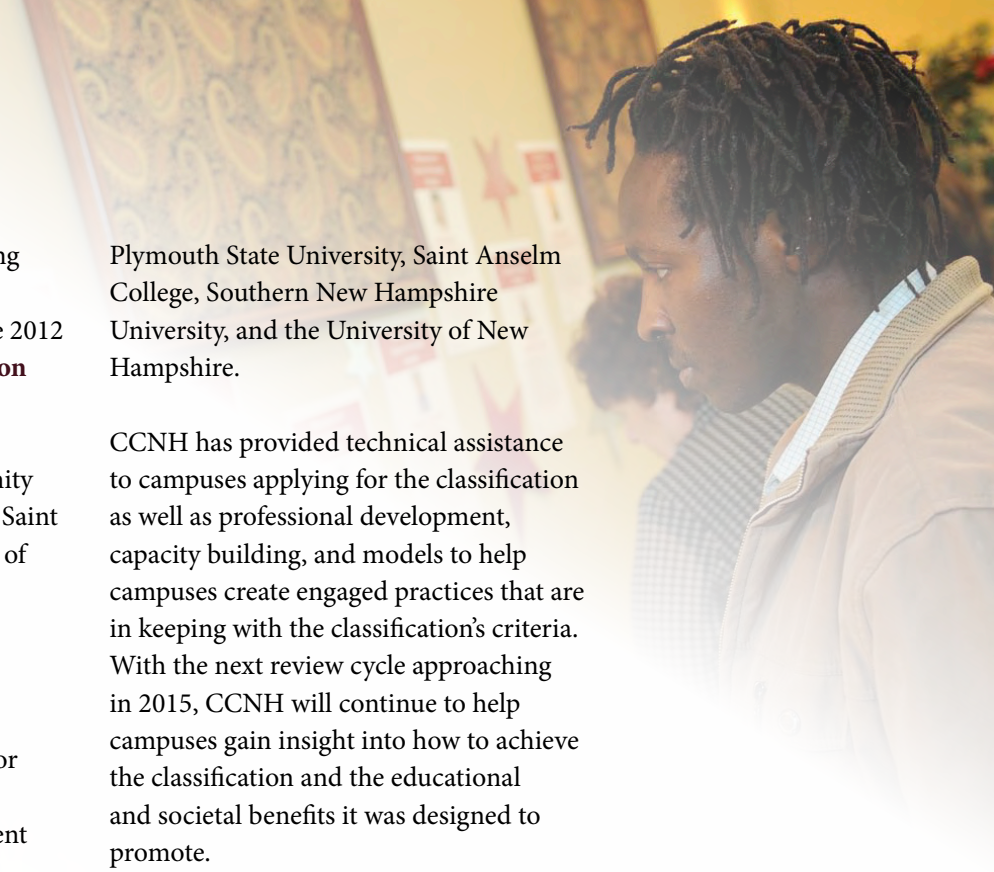
By shining a spotlight on model campus programs through press releases and other public forums, CCNH also brings national recognition to New Hampshire's colleges and universities.

Campus & Community Awards

The **Presidents' Good Steward Award** recognizes members of a campus's faculty, administration, or staff who have contributed professional expertise in service to the wider community and who have significantly advanced public service on campus. CCNH recognized leaders from 24 member campuses through this award in 2012.

The **Presidents' Community Partner Award** honors nonprofit organizations that have enhanced the quality of life in the community in meaningful and measurable ways and engaged in the development of sustained, reciprocal partnerships with a college or university. In 2012, CCNH honored a range of education, health care, social services, and other organizations.

Recipients of CCNH's 2011 and 2012 Presidents' Awards receive recognition for their outstanding work in fostering public service and advancing the quality of life in New Hampshire communities.



CCNH was also pleased to help bring national attention to six member campuses that earned a place on the 2012 federal **President's Higher Education Community Service Honor Roll:** Dartmouth College, New England College, NHTI-Concord's Community College, Plymouth State University, Saint Anselm College, and the University of New Hampshire at Manchester.

Carnegie Community Engagement Classification

In 2006, the Carnegie Foundation for the Advancement of Teaching first awarded the Community Engagement Classification to a select group of qualifying colleges and universities that had demonstrated engagement through their curriculum, outreach and partnerships, or both. Additional institutions received the classification during the 2008 and 2010 cycles.

So far, an impressive seven colleges and universities from New Hampshire—all members of CCNH—have received the community engagement classification: Antioch University New England, Keene State College, New England College, Plymouth State University, Saint Anselm College, Southern New Hampshire University, and the University of New Hampshire.

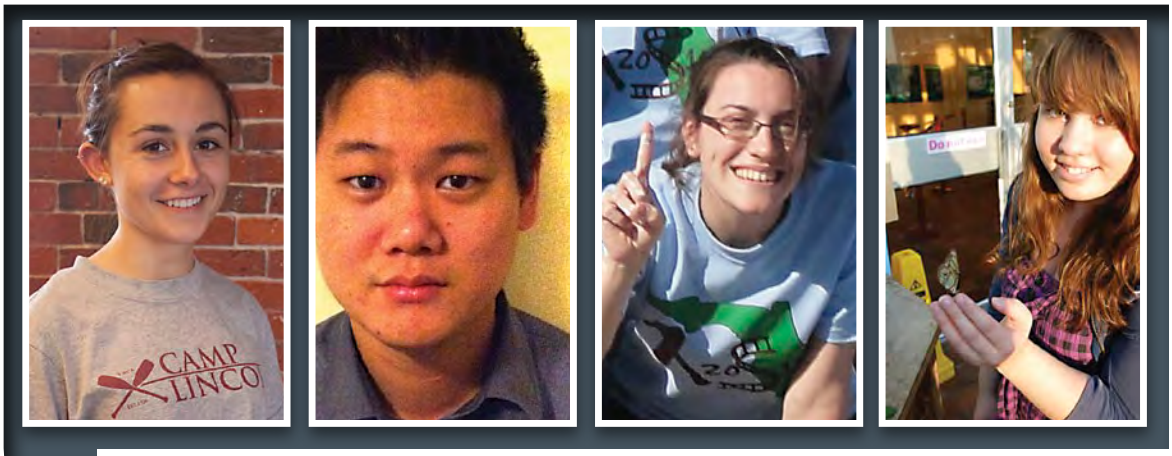
CCNH has provided technical assistance to campuses applying for the classification as well as professional development, capacity building, and models to help campuses create engaged practices that are in keeping with the classification's criteria. With the next review cycle approaching in 2015, CCNH will continue to help campuses gain insight into how to achieve the classification and the educational and societal benefits it was designed to promote.

Recognition for Student Leadership

CCNH's **Presidents' Leadership Award** recognizes individual students or student organizations that have made outstanding contributions to community service, service-learning, and/or civic engagement efforts on their campus. 2012 winners created or enhanced programs in areas such as housing, hunger, homelessness, disaster assistance, education, and the environment.

"FOR ANYONE WHO THINKS ONE PERSON CAN´T MAKE A DIFFERENCE, SAM´S WORK IS INSPIRING. HIS LEADERSHIP, DEDICATION, AND HARD WORK HAVE MADE A HUGE DIFFERENCE IN THE LIVES OF COMMUNITY MEMBERS IN PLYMOUTH AND BEYOND. WE´RE PLEASED TO HONOR HIS CONTRIBUTIONS AND DELIGHTED THAT HE HAS RECEIVED BOTH STATE AND NATIONAL RECOGNITION."

— SARA JAYNE STEEN, PRESIDENT, PLYMOUTH STATE UNIVERSITY, ON PRESIDENTS´ LEADERSHIP AND NEWMAN CIVIC FELLOWS HONOREE SAM WISEL



Pictured above are four of the eleven students from New Hampshire who were named Newman Civic Fellows in 2012 by the national Campus Compact organization. The award recognizes civic leadership and dedication to finding solutions for community challenges.

In 2012, 11 students from CCNH member colleges and universities were named **Newman Civic Fellows** by the national Campus Compact organization. They joined Fellows from across the country receiving honors for their community-focused service, research, and advocacy. They also joined an exclusive online network to share ideas and resources.

Looking Forward

In the months ahead we look forward to continued progress in our work with member institutions and community partners to advance campus-based civic engagement. We've got a new slate of workshops to enhance campus capacity, grants for STEM and other activity, exciting new work on our college access and inclusive excellence initiatives, regional networks and venues for information sharing, and much more.

We've already had indications that after 15 years, the collective impact of this work is still on the rise. Students are working in the community in record numbers, making a real difference in the lives of children and others in need while gaining leadership skills that will stay with them for life. Campuses are creating support structures and mechanisms that encourage a culture of engagement and sustain meaningful community relationships.

Increasingly, New Hampshire campuses are gaining recognition for their leadership in promoting campus-community engagement. For example, the 2013 President's Higher Education Community Service Honor Roll, announced in March 2013, recognized eight New Hampshire colleges and universities: Dartmouth College, Keene State College, New

England College, NHTI-Concord's Community College, Plymouth State University, Saint Anselm College, Southern New Hampshire University, and the University of New Hampshire at Manchester. Others are earning accolades for their work in combating poverty, promoting sustainable energy and environmental practices, boosting K-12 education, and providing disaster relief, among other measures.

We are proud to support this work at the local and state level, as well as to play a key role in the national movement to build civic knowledge into academic and campus life in ways that will benefit our students, our communities, and our democracy.

About Campus Compact for New Hampshire

Founded in 1997, Campus Compact for New Hampshire is a statewide consortium of college and university presidents and private-sector partners who are united in their commitment to the civic purposes of higher education. Our mission is to be a catalyst to integrate community service and civic responsibility throughout the academic and student life goals of its member institutions. We work to:

Improve the quality of teaching and learning throughout New Hampshire institutions of higher education.

Provide leadership throughout the state and nation to reinvigorate the civic and moral leadership of higher education in ways that connect colleges and universities with the communities and constituencies they serve.

Promote citizenship education by expanding higher education's role in educating students not only for careers and jobs but also for their roles as active and engaged community members.

CCNH works in close collaboration with the New Hampshire College & University Council, the New Hampshire Department of Education, Volunteer NH!, the Corporation for National and Community Service, and the national Campus Compact organization. CCNH has also received support from the New Hampshire Higher Education Assistance Foundation.

"NEW HAMPSHIRE'S COLLEGES AND UNIVERSITIES ARE DELIBERATE ABOUT EDUCATING STUDENTS TO BE ACTIVE AND ENGAGED CITIZENS AS WELL AS KNOWLEDGEABLE COMMUNITY MEMBERS, LEADERS, AND PROFESSIONALS."

—JAMES BIRGE, PRESIDENT, FRANKLIN PIERCE UNIVERSITY

Leadership & Governance

CCNH's strength lies with its member colleges and universities; its education, community, government, and private-sector partners; and its organizational leadership.

MEMBER COLLEGES & UNIVERSITIES

Antioch University New England
Colby-Sawyer College
Dartmouth College
Franklin Pierce University
Granite State College
Great Bay Community College
Hellenic American University
Keene State College
Lakes Region Community College
Manchester Community College
MCPHS University
Nashua Community College
New England College
New Hampshire Institute of Art
NHTI-Concord's Community College
Plymouth State University
River Valley Community College
Rivier University
Saint Anselm College
Southern New Hampshire University
University of New Hampshire
White Mountains Community College

CAMPUS COMPACT FOR NEW HAMPSHIRE STAFF



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Thomas Galligan	*Colby-Sawyer College*
Carol Folt	*Dartmouth College*
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*Todd Leach	*Granite State College*
Wildolfo Arvelo	*Great Bay Community College*
Leonidas Koskos	*Hellenic American University*
Jay Kahn	*Keene State College*
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*Lucille Jordan	*Nashua Community College*
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*Ross Gittell	*New Hampshire Community College System*
*René Drouin	*New Hampshire Higher Education Assistance Foundation*
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*Sara Jayne Steen	*Plymouth State University*
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*Fr. Jonathan DeFelice, OSB	*Saint Anselm College*
*Paul LeBlanc	*Southern New Hampshire University*
Mark Huddleston	*University of New Hampshire*
Katharine Eneguess	*White Mountains Community College*

*Executive Committee

CAMPUS COMPACT FOR NEW HAMPSHIRE (CCNH) is a statewide consortium of college and university presidents and private-sector partners who are united in their commitment to the civic purposes of higher education.

Information on CCNH's initiatives, resources, programs, and members is available at www.compactnh.org.

Campus Compact *for New Hampshire*

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